

**Department of Electrical and Electronic Engineering, University College Cork**

**MODULE EE4020 – PROJECT : ASSESSMENT OF STUDENT PERFORMANCE**

Student :  Supervisor :  Teaching Period (1 or 2):  Date :

(This assessment form may be accessible under the Freedom of Information Act)

**ORGANISATION AND PLANNING:**.....  % (A)

This mark should reflect the amount of supervision received by the student, dependence on the partner, organisation of work, division of labour, etc.

- 90%+ The student planned and directed the entire project unaided.
- 80%-89% The student needed neither supervision, nor technical guidance.
- 70%-79% The student worked without supervision, requiring only technical guidance.
- 60%-69% The student required occasional supervision, but was able to work unaided for the majority of the project.
- 50%-59% Average. The student needed regular supervision, but showed some planning.
- 40%-49% The student needed more supervision, with little evidence of planning.
- 30%-39% The student required constant supervision.
- 20%-29% The student depended heavily on the supervisor.
- 10%-19% The student relied completely on the supervisor.
- 0%-9% No organisation or planning.

**EFFORT AND ACHIEVEMENT:**.....  % (B)

This mark should reflect the actual output of the student, the difficulty of the project, background reading, amount of time spent, ability, stage of completion of the project, etc.

- 90%+ A postgraduate level of effort and achievement.
- 80%-89% Technically exceptional work, doing much more than required.
- 70%-79% Excellent work, with the student achieving more than was required.
- 60%-69% Very good work, with the student achieving all that was required.
- 50%-59% Average. Good work, most goals achieved, average/reasonable effort.
- 40%-49% Satisfactory work, with some goals achieved.
- 30%-39% Poor achievement, basic project requirements not met, some effort put in.
- 20%-29% Very poor achievement, little effort.
- 10%-19% Extremely poor achievement, very little effort.
- 0%-9% Nothing achieved, no effort.

**INITIATIVE AND ORIGINALITY:**.....  % (C)

This mark should reflect the student’s work ethic, original and independent thinking, etc.

- 90%+ A postgraduate level of originality, commitment and initiative.
- 80%-89% Exceptional originality and initiative.
- 70%-79% Excellent motivation and initiative, with significant originality.
- 60%-69% Very good initiative, but little or no originality.
- 50%-59% Average. Good initiative and a reasonable commitment.
- 40%-49% A satisfactory level of commitment, with some initiative.
- 30%-39% Poor initiative, the supervisor often had to instruct the student to work.
- 20%-29% Very poor initiative, the supervisor repeatedly directing the student.
- 10%-19% Extremely poor initiative, despite direction student did little or no work.
- 0%-9% No initiative or commitment to the project.

**OVERALL MARK:**.....  $\left[ \frac{A + 2B + 2C}{5} \right]$   %

**Justify the marks given above by stating BRIEFLY the main strength(s) or weakness(es) of the student:**